**Academy of Richmond County – Week at a Glance**

**Subject: Social Studies Course: AP U.S. Government and Politics Grade: 9th Date: 8/11/2025**

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| **Standard(s):**  1.1 Ideals of Democracy, 1.2 Types of Democracy, 1.3 Government Power and Individual Rights  **Assessment(s):  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **I Do Tasks** | **We Do Tasks** | **You Do Tasks** | **Success Criteria** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about how democratic ideals are reflected in the Declaration of Independence. | Review 1.1  Intro to Declaration of Independence | Read DoI  Begin annotations | Annotate and discuss | **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: Reading Check  Other: |
| **Tuesday** | I am learning about how models of representative democracy are visible in major institutions, policies, events, or debates in the U.S. | Review 1.1 & 1.2 | Notes for 1.1 & 1.2 | Parking Lot Questions |
| **Wednesday** | I am learning about the Federalist and Anti-Federalist views on central government and democracy. | Review 1.3 | Notes for 1.3 | Mini Reading Check |
| **Thursday** | I am learning about Federalist No. 1 | Intro to Federalist No.1 | Read Fed No. 1  Begin annotations | Annotate and discuss with a partner |
| **Friday** | I am learning about Brutus No. 1 | Intro to Brutus No. 1 | Read Brutus No. 1  Begin annotations | Annotate and discuss  Compare Fed No. 1 and Brutus No. 1 |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_